



	Words/Patterns 1	Words/Patterns 2	Conversation	Sounds
<b>Unit 1</b> <b>In the Classroom</b>	<b>Words:</b> crayon, marker, notebook, ruler, table, shelf <b>Patterns:</b> • There is one <u>table</u> . • There are <u>sixteen</u> <u>markers</u> . • Numbers 11-20	<b>Words:</b> desk, chair, window, door, trash can, computer <b>Patterns:</b> • These are <u>windows</u> . • Those are <u>doors</u> . <b>Song:</b> <i>There Are Tables!</i>	<b>Complimenting:</b> A: Wow! That's a beautiful picture. B: Thank you. A: You're welcome. <b>Value:</b> Be nice.	<b>Jj, Yy</b> • Jj: jacket, jet, jar • Yy: yarn, yellow, yogurt
<b>Expansion 1:</b> Classroom language: Raise your hand. Put your hand down. Write your name. Read page 5. Plus: critical thinking task, personalization task, mini project.				
<b>Unit 2</b> <b>Animals All Around</b>	<b>Words:</b> ant, frog, rabbit, squirrel, spider, bee <b>Patterns:</b> • What are these? • They're <u>ants</u> . • What are those? • They're <u>rabbits</u> .	<b>Words:</b> cute, ugly, smart, busy, scary, friendly <b>Patterns:</b> • You're <u>cute</u> . • We're <u>busy</u> . • They're <u>busy</u> . <b>Song:</b> <i>They're Very Busy</i>	<b>Reprimanding, Apologizing:</b> A: Oh, no! A spider! B: Don't hurt it! A: OK. Sorry. <b>Value:</b> Be kind to animals.	<b>Cc, Qq</b> • Cc: cat, coat, cupcake • Qq: queen, quilt, quiz
<b>Reading 1:</b> Fiction – A Busy Day at School				
<b>Unit 3</b> <b>At the Park</b>	<b>Words:</b> row a boat, play the guitar, do a cartwheel, paint a picture, make a smoothie, fly a kite <b>Patterns:</b> • Can you <u>fly a kite</u> ? • Yes, I can. • No, <u>they</u> can't.	<b>Words:</b> soda, juice, water, lemonade, iced tea, chocolate milk <b>Patterns:</b> • I like <u>soda</u> . <b>Song:</b> <i>Juice and Lemonade!</i>	<b>Offering:</b> A: Would you like a soda? B: No, thank you. A: How about a smoothie? B: Yes, please. Yum! <b>Value:</b> Be generous.	<b>Short a</b> • ant, man, bag
<b>Expansion 2:</b> Classroom language: Close your eyes. Touch your ears. Stop talking. Start writing. Plus: critical thinking task, personalization task, mini project.				
<b>Unit 4</b> <b>Let's Eat!</b>	<b>Words:</b> pasta, pizza, chicken, salad, steak, sushi <b>Patterns:</b> • I don't like <u>steak</u> .	<b>Words:</b> hamburger, hot dog, sandwich, French fries, cookie, ice-cream cone <b>Patterns:</b> • Do you like <u>sandwiches</u> ? • Yes, I do. • No, <u>they</u> don't. <b>Song:</b> <i>Do You Like Cookies?</i>	<b>Refusing Politely:</b> A: Have some sushi. B: No, thanks. I don't like rice. A: Come on. Try it. B: Hey, it's good! <b>Value:</b> Try new things.	<b>Short e</b> • egg, pen, red
<b>Reading 2:</b> Non Fiction – Healthy Food				

Review 1 (Units 1-4)

	Words/Patterns 1	Words/Patterns 2	Conversation	Sounds
<b>Unit 5</b> <b>Fun and Games</b>	<b>Words:</b> smartphone, laptop computer, computer game, game console, tablet, remote-control car <b>Patterns:</b> • I have a <u>game console</u> .	<b>Words:</b> basketball, skateboard, board game, dollhouse, art set, teddy bear <b>Patterns:</b> • I don't have a <u>skateboard</u> . <b>Song:</b> <i>I Don't Have a Skateboard</i>	<b>Helping Friends:</b> A: Uh-oh! B: What's the matter? A: I can't find my tablet! B: Let's look together. <b>Value:</b> Be helpful.	<b>Short i</b> • insect, swim, six
<b>Expansion 3:</b> Classroom language: Spell the word "pen". Say the word "computer". Draw a cat. Look at the board. Plus: critical thinking task, personalization task, mini project.				
<b>Unit 6</b> <b>A Birthday Party</b>	<b>Words:</b> cake, balloon, hat, present, card, candy <b>Patterns:</b> • Do you have a <u>present</u> ? • Yes, I do. • No, <u>they</u> don't.	<b>Words:</b> sing, laugh, cry, shout, play a game, open a present <b>Patterns:</b> • She's <u>laughing</u> . <b>Song:</b> <i>Singing and Laughing</i>	<b>Responding to a Set Phrase:</b> A: How old are you? B: I'm seven years old. A: This is for you. Happy birthday! B: Thank you very much. <b>Value:</b> Be thoughtful.	<b>Short o</b> • ox, sock, mop
<b>Reading 3:</b> Fiction – Wendy Buys an Art Set				
<b>Unit 7</b> <b>At Home</b>	<b>Words:</b> watch TV, cook dinner, sleep, play hide and seek, wash my hands, clean up <b>Patterns:</b> • What's <u>she</u> doing? • She's <u>cooking dinner</u> .	<b>Words:</b> living room, kitchen, bedroom, bathroom, yard, garage <b>Patterns:</b> • Where are <u>you</u> ? • I'm in the <u>living room</u> . <b>Song:</b> <i>Where Is Lucy?</i>	<b>Giving and Responding to Commands:</b> A: Jack! B: I'm coming. A: Clean up the yard, please. B: OK, Mom. I'll do it now. <b>Value:</b> Help out at home.	<b>Short u</b> • umbrella, butterfly, duck
<b>Expansion 4:</b> Classroom language: Hand in your homework. Turn to page 12. Clean up your desks. Take a break. Plus: critical thinking task, personalization task, mini project.				
<b>Unit 8</b> <b>Schoolwork</b>	<b>Words:</b> Numbers 20-30, 40, 50, 60 <b>Patterns:</b> • What time is it? • It's <u>9:00</u> .	<b>Words:</b> read a book, take a test, eat lunch, take a nap, draw a picture, study English <b>Patterns:</b> • Are you <u>reading a book</u> ? • Yes, I <u>am</u> . • No, <u>they're</u> not. <b>Song:</b> <i>What Time Is It?</i>	<b>Helping Someone Be Punctual:</b> A: Are you finished? It's 8:00. B: No, not yet. A: Hurry up! We're late. B: OK. I'm ready. <b>Value:</b> Be on time.	<b>Short a, e, i, o, u</b> • short a: cat • short e: desk • short i: big • short o: hot • short u: bus
<b>Reading 4:</b> Non Fiction – Happy Homes				

Review 2 (Units 5-8)