



	Words/Patterns 1	Words/Patterns 2	Conversation	Sounds
<b>Unit 1</b> <b>In the Neighborhood</b>	<b>Words:</b> park, library, bakery, store, school, house <b>Patterns:</b> • Where's <u>he</u> going? • <u>He's</u> going to <u>the</u> park.	<b>Words:</b> baseball, storybook, apple pie, egg, workbook, key <b>Patterns:</b> • <u>He</u> has a <u>baseball</u> . <b>Song:</b> <i>Hey! Where's He Going?</i>	<b>Asking for Personal Information:</b> A: Where do you live? B: I live in Baytown. A: Really? <u>Me, too</u> . B: It's a <u>friendly</u> place. <b>Value:</b> Be friendly.	<b>Long a</b> • a_e: <u>cake</u> • ai: <u>paint</u> • ay: <u>gray</u>
<b>Expansion 1:</b> Critical thinking, personalization, and simple project activities				
<b>Unit 2</b> <b>Pets</b>	<b>Words:</b> kitten, puppy, goldfish, hamster, turtle, parrot <b>Patterns:</b> • <u>She</u> doesn't have a <u>puppy</u> .	<b>Words:</b> dog bed, cat toy, goldfish bowl, dog house, pet food, hamster cage <b>Patterns:</b> • What does <u>she</u> have? • <u>She</u> has a <u>dog bed</u> . <b>Song:</b> <i>What Does She Have?</i>	<b>Offering Help:</b> A: Ugh! This is <u>heavy</u> . B: Let me help you. A: Thanks a lot. B: <u>No problem</u> . <b>Value:</b> Be helpful.	<b>Long a and Short a</b> • Long a: <u>cage</u> , <u>play</u> , <u>rain</u> • Short a: <u>bag</u> , <u>cat</u> , <u>pan</u>
<b>Reading 1:</b> Fiction – Herby Gets a Pet				
<b>Unit 3</b> <b>After School</b>	<b>Words:</b> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday <b>Grammar Vocab:</b> today, tomorrow, the day after tomorrow <b>Patterns:</b> • What day is <u>today</u> ? • It's <u>Monday</u> .	<b>Words:</b> English class, math class, computer class, music class, kung fu class, ballet class <b>Patterns:</b> • I have <u>English class</u> on <u>Friday</u> . • <u>He</u> has <u>music class</u> on <u>Saturday</u> . <b>Song:</b> <i>On Monday</i>	<b>Inviting and Refusing an Invitation:</b> A: Can you <u>come over</u> today? B: No, I can't. I have to practice. A: Practice what? B: <u>Kung fu</u> . I have <u>kung fu</u> class on Friday. <b>Value:</b> Work hard.	<b>Long e</b> • ee: <u>bee</u> , <u>jeep</u> • ea: <u>eat</u> , <u>leaf</u>
<b>Expansion 2:</b> Critical thinking, personalization, and simple project activities				
<b>Unit 4</b> <b>Daily Activities</b>	<b>Words:</b> get dressed, play with friends, do chores, have a snack, brush my teeth, take a shower <b>Grammar Vocab:</b> in the morning, in the afternoon, in the evening <b>Patterns:</b> • I don't <u>get dressed</u> in the <u>evening</u> .	<b>Words:</b> eat breakfast, go to school, go home, do homework, have dinner, go to bed <b>Patterns:</b> • Do <u>you go to bed</u> at <u>9:30</u> ? • Yes, I do. • No, <u>they</u> don't. <b>Song:</b> <i>Do You Go to School at 8:00?</i>	<b>Offering Help:</b> A: What's for dinner? B: <u>Chicken</u> and salad. A: Yum! Can I help? B: Yes. Bring me the <u>milk</u> , please. <b>Value:</b> Help at home.	<b>Long e and Short e</b> • Long e: <u>tea</u> , <u>green</u> • Short e: <u>egg</u> , <u>pen</u>
<b>Reading 2:</b> Non Fiction – Ellie Peters and Her Family				

Review 1 (Units 1-4)

	Words/Patterns 1	Words/Patterns 2	Conversation	Sounds
<b>Unit 5</b> <b>Things We Wear</b>	<b>Words:</b> jacket, shirt, pants, shorts, jeans, sneakers <b>Grammar Vocab:</b> • I – my, you – your • he – his, she – her • they – their, we – our <b>Patterns:</b> • This is <u>my jacket</u> . • <u>These</u> are <u>my shorts</u> .	<b>Words:</b> wet, dry, clean, dirty, tight, loose <b>Patterns:</b> • <u>This jacket</u> is <u>dry</u> . • <u>This</u> is a <u>dry jacket</u> . • <u>These sneakers</u> are <u>wet</u> . • <u>These</u> are <u>wet sneakers</u> . <b>Song:</b> <i>Tight Jeans</i>	<b>Showing Sympathy/Concern:</b> A: Oh, no! B: What's wrong? A: Look! My jeans are <u>ripped</u> . B: Don't worry. Your mom can <u>fix</u> them. <b>Value:</b> Care about others.	<b>Long i</b> • i_e: <u>rice</u> , <u>lime</u> • igh: <u>night</u>
<b>Expansion 3:</b> Critical thinking, personalization and simple project activities				
<b>Unit 6</b> <b>My Room</b>	<b>Words:</b> alarm clock, pillow, blanket, dresser, lamp, rug <b>Grammar Vocab:</b> under, in front of <b>Patterns:</b> • The <u>alarm clock</u> is <u>behind</u> the <u>lamp</u> .	<b>Words:</b> purple, orange, brown, pink, gold, silver <b>Patterns:</b> • Where's the <u>alarm clock</u> ? • It's <u>next to</u> the <u>goldfish bowl</u> . <b>Song:</b> <i>Where's the Blanket?</i>	<b>Giving Orders:</b> A: Your room is messy! B: Sorry. A: <u>Pick up</u> your toys! B: OK. I'll do it <u>tomorrow</u> . A: No! Please do it now! <b>Value:</b> Listen to your parents.	<b>Long i and Short i</b> • Long i: <u>bike</u> , <u>kite</u> • Short i: <u>six</u> , <u>pin</u>
<b>Reading 3:</b> Fiction – Brothers				
<b>Unit 7</b> <b>Show and Tell</b>	<b>Words:</b> panda, elephant, giraffe, kangaroo, shark, penguin <b>Grammar Vocab:</b> • I – mine, you – yours • he – his, she – hers <b>Patterns:</b> • Whose <u>shark</u> is this? • It's <u>mine</u> .	<b>Words:</b> nervous, bored, excited, scared, worried, proud <b>Grammar Vocab:</b> • I – me • he – him, she – her <b>Patterns:</b> • Look at <u>me</u> . I'm <u>nervous</u> . <b>Song:</b> <i>I'm Excited!</i>	<b>Apologizing:</b> A: This is <u>fun</u> . B: Yes, it is. I want to go next. A: You can't. It's her turn. B: Sorry. I was <u>rude</u> . <b>Value:</b> Take turns.	<b>Long o</b> • oa: <u>goat</u> , <u>road</u> • o_e: <u>home</u> , <u>nose</u>
<b>Expansion 4:</b> Critical thinking, personalization and simple project activities				
<b>Unit 8</b> <b>At the Supermarket</b>	<b>Words:</b> cheese, peanut butter, bread, cucumber, potato, pear <b>Patterns:</b> • I want some <u>pears</u> .	<b>Words:</b> potato chips, nuts, crackers, popcorn, pudding, gum <b>Patterns:</b> • I don't want any <u>crackers</u> . <b>Song:</b> <i>I Don't Want Any Nuts!</i>	<b>Buying Something:</b> A: <u>Excuse</u> me. How much is this? B: Two dollars. A: And the <u>gum</u> ? B: One dollar. A: Here's your change. Two dollars. B: Thank you very much. <b>Value:</b> Be polite.	<b>Long o and Short o</b> • Long o: <u>coat</u> , <u>note</u> • Short o: <u>box</u> , <u>pot</u>
<b>Reading 4:</b> Non Fiction – Amy and Sam's Habits				

Review 2 (Units 5-8)