



	Words/Patterns 1	Words/Patterns 2	Conversation	Sounds
Unit 1 The Weekend	Words: toast, butter, waffles, cereal, donuts, fried eggs Patterns: • Do <u>you</u> want some <u>donuts</u> ? • Yes, I do. • No, I don't.	Words: go shopping, watch, cartoons, take a walk, visit my grandmother, practice the piano, bake cookies Patterns: • <u>She</u> <u>bakes</u> <u>cookies</u> on the weekend. Song: <i>I Take a Walk on the Weekend</i>	Asking for Something: A: Please pass the <u>toast</u> . B: Here you go. A: Thanks. Could I have some butter please? B: <u>Of course</u> . Value: Speak politely.	Long u (u-e, ue, ui) • u-e: <u>flute</u> • ue: <u>glue</u> • ui: <u>juice</u>

Expansion 1:
Critical thinking, personalization, and simple project activities

Unit 2 At Work	Words: chef, cook food, salesclerk, sell things, firefighter, put out fires Patterns: • A <u>chef</u> doesn't <u>sell</u> <u>things</u> . • A <u>chef</u> <u>cooks</u> <u>food</u> .	Words: minivan, scooter, motorcycle, ferry, helicopter, plane Patterns: • How does <u>she</u> go to work? • <u>She</u> goes to work by <u>scooter</u> . Song: <i>The Firefighter Song</i>	Asking for Repetition: A: What's your <u>last</u> name? B: <u>Pardon</u> ? A: What's your <u>last</u> name? B: Chang. C-H-A-N-G. A: Got it. Thanks. Value: Pay attention	Long u and Short u • Long u: <u>cute</u> , <u>blue</u> • Short u: <u>gum</u> , <u>rug</u>
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Reading 1:
Reading-Non Fiction – People in our Community

Unit 3 Eating Outdoors	Words: plate, bowl, fork, spoon, cup, napkin Patterns: • There's a <u>bowl</u> . • There are some <u>forks</u> .	Words: strawberry, watermelon, pineapple, tomato, carrot, lettuce Patterns: • Is there any <u>lettuce</u> ? • Yes, there is/isn't. • Are there any <u>tomatoes</u> ? • No, there are/aren't. Song: <i>Are There Any Carrots?</i>	Telephone Conversation: A: Hello. B: Hello. This is Lucy. Is Jack there, please? A: No, he isn't. He's at the <u>park</u> . B: OK. Thanks you. I'll call back <u>later</u> . A: OK. Bye, Lucy. Value: Be polite on the phone.	br, fr, gr • br: <u>brush</u> • fr: <u>frog</u> • gr: <u>green</u>
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Expansion 2:
Critical thinking, personalization, and simple project activities

Unit 4 Art Class	Words: glue, paint, chalk, tape, paper, clay Grammar Vocab: a little, some, a lot of Patterns: • How much <u>clay</u> is there? • There's a <u>lot of</u> <u>clay</u> . • There isn't <u>any</u> <u>chalk</u> .	Words: stick, tube, piece, roll, sheet, box Patterns: • How many <u>sticks</u> of <u>glue</u> are there? • There are <u>nine</u> <u>sticks</u> of <u>glue</u> . Song: <i>How Many Rolls of Tape?</i>	Giving Encouragement: A: Ugh! I can't <u>draw</u> ! B: Yes, you can. A: No, I can't! I give up! B: Come on. Let me show you. A: Hey! This is <u>fun</u> ! B: See! You can do it. Value: Encourage your friends.	cr, dr, tr • cr: <u>crayon</u> • dr: <u>draw</u> • tr: <u>truck</u>
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Reading 2:
Reading-Fiction – Cheeky's Friends

Review 1 (Units 1-4)

	Words/Patterns 1	Words/Patterns 2	Conversation	Sounds
Unit 5 Fun in the Kitchen	Words: sweet, salty, good, terrible, hard, soft Grammar Vocab: taste, smell, feel Patterns: • The <u>cookies</u> <u>taste</u> <u>sweet</u> . • The <u>fish</u> <u>smells</u> <u>terrible</u> .	Words: wash, peel, cut, pour, stir, boil Patterns: • Wash the <u>potatoes</u> ! • Peel the <u>carrots</u> ! Song: <i>Make a Salad</i>	Giving and Receiving Compliments: A: This <u>soup</u> is really good! B: I'm glad you like it. A: Could I have some more? B: <u>Sure</u> . Value: Say nice things.	ch, sh • ch: <u>chicken</u> , <u>watch</u> • sh: <u>shirt</u> , <u>fish</u>

Expansion 3:
Critical thinking, personalization, and simple project activities

Unit 6 The Seasons	Words: spring, summer, fall, winter, warm, cool Patterns: • What's the weather like in the <u>fall</u> ? • It's <u>cool</u> .	Words: plant flowers, eat ice-cream bars, go to the beach, pick apples, make a snowman, drink hot chocolate Grammar Vocab: always, often, sometimes, never Patterns: • I <u>often</u> <u>go to</u> <u>the</u> <u>beach</u> in the <u>summer</u> . Song: <i>We Plant Flowers in the Spring</i>	Self Introductions: A: Hi. I'm <u>your</u> <u>new</u> <u>neighbor</u> . I'm Amy. B: Hi, Amy. My name's Lucy. A: What grade are you in? B: I'm in <u>second</u> grade. Value: Make new friends.	sn, st, sw • sn: <u>snack</u> • st: <u>student</u> • sw: <u>swim</u>
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Reading 3:
Reading-Non Fiction – The Four Seasons

Unit 7 Travel	Words: suitcase, sweater, sunglasses, backpack, bathing suit, towel Patterns: • Which <u>backpack(s)</u> do you want? • I want the <u>big</u> one(s).	Words: hotel, swimming pool, water park, gift shop, snack bar, amusement park Patterns: • I was at <u>the</u> <u>swimming pool</u> at <u>7:00</u> . Song: <i>I Was at the Water Park</i>	Asking for Location: A: Excuse me. B: Yes? A: Where's the <u>restroom</u> ? B: It's over there. By the <u>door</u> . A: I see it. Thank you. Value: Ask for help.	Final y • /ai/: <u>cry</u> , <u>fly</u> • /i/: <u>candy</u> , <u>bakery</u>
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Expansion 4:
Critical thinking, personalization, and simple project activities

Unit 8 Nature	Words: desert, island, mountain, forest, jungle, beach Patterns: • I wasn't <u>on</u> <u>an</u> <u>island</u> last weekend.	Words: sunny, cloudy, rainy, snowy, windy, foggy Patterns: • Was it <u>foggy</u> yesterday? • Yes, it was. • No, it wasn't. Song: <i>Was It Sunny Yesterday?</i>	Asking to Borrow Something: A: It's <u>rainy</u> . Can I borrow your <u>umbrella</u> ? B: Why? Where's yours? A: I can't find it. B: OK. Don't lose it. Value: Be prepared.	Final s • /s/: <u>chips</u> , <u>pants</u> , <u>sharks</u> • /z/: <u>bags</u> , <u>hills</u> , <u>pandas</u>
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Reading 4:
Reading-Fiction – Jerry's Vacation

Review 2 (Units 5-8)