



	Words/Patterns 1	Words/Patterns 2	Conversation	Sounds
<b>Unit 1</b> <b>A Birthday Party</b>	<b>Words:</b> decorate the room, wrap the present, sign the card, frost the cake, plan the games, invite friends, color the party hats, prepare the food  <b>Patterns:</b> Past Tense: Positive Statements (regular) • I <u>wrapped</u> the present.	<b>Words:</b> greet friends, open presents, play musical chairs, pick a prize, watch the clown, serve the cake, pass out party favors, help clean up  <b>Patterns:</b> Past Tense: Negative Statements (regular) • I <u>didn't</u> serve the cake.  <b>Chant:</b> <i>I Didn't Serve the Cake</i>	<b>Complimenting, Leave Taking:</b> A: <u>Wow!</u> It's late. We should go now. B: Thanks for coming. A: Thank you. We had a <u>great</u> time. B: Come again soon. A: OK. Bye B: <u>Take care.</u>  <b>Value:</b> Be polite.	<b>Final es</b> • /ɪz/: <u>boxes, buses, dishes</u>
<b>Reading 1:</b> Fiction – A Family Party, Critical thinking, Personalization, and Simple Project Activities				
<b>Unit 2</b> <b>Spring at School</b>	<b>Words:</b> look for bugs, water plants, fix the gate, paint a fence, plant seeds, pick lemons, pull weeds, watch birds  <b>Patterns:</b> Past Tense: Yes/No Q&A (regular) • Did <u>you</u> plant <u>seed</u> at school yesterday? • Yes, I <u>did</u> . • No, <u>she</u> didn't.	<b>Words:</b> throw a ball, catch a ball, hit a ball, eat outside, blow bubbles, dig a hole, make a sandcastle, sit under a tree  <b>Patterns:</b> Past Tense: Positive Statements (irregular) • I <u>hit</u> a ball on the playground yesterday.  <b>Chant:</b> <i>I Caught a Ball</i>	<b>Agreeing:</b> A: Spring is my favorite season. B: <u>Mine</u> , too. A: We always have picnics in the spring. <u>And you?</u> A: We go camping. B: <u>Cool!</u> I love camping. A: I do, too.  <b>Value:</b> Be interested in others.	<b>Final s, es</b> • /s/: <u>sharks</u> • /z/: <u>balls</u> • /ɪz/: <u>roses</u>
<b>Reading 2:</b> Non Fiction – Springtime, Critical thinking, Personalization, and Simple Project Activities				
<b>Unit 3</b> <b>In Town</b>	<b>Words:</b> take the subway, go to the mall, meet a friend, buy a dress, eat fried chicken, have a smoothie, get a haircut, see a movie  <b>Patterns:</b> Past Tense: Wh- Q&A (irregular) • What did <u>you</u> do last Saturday? • I <u>went</u> to the mall.	<b>Words:</b> drugstore, post office, coffee shop, supermarket, movie theater, toy store, department store, restaurant  <b>Patterns:</b> Reflexive Pronouns: myself, yourself, herself, himself • I went to the <u>toy store</u> by myself.  <b>Chant:</b> <i>All by Myself</i>	<b>Asking for Directions, Clarification:</b> A: Excuse me. Can you help me? B: Of course. A: Where's the <u>bookstore</u> ? B: It's <u>not far</u> . Go straight. It's on the right. A: The right? B: Yes. It's <u>across from</u> the coffee shop.  <b>Value:</b> Be helpful.	<b>Soft and Hard c, g</b> • Soft c: <u>city, rice</u> • Hard c: <u>cake, popcorn</u> • Soft g: <u>giraffe, cage</u> • Hard g: <u>goat, frog</u>
<b>Reading 3:</b> Fiction – Kenny Forgets, Critical thinking, Personalization, and Simple Project Activities				
<b>Unit 4</b> <b>Fun in Class</b>	<b>Words:</b> climb a rope, do sit-ups, do a somersault, jump up and down, bounce a ball, run a race, jump rope, play volleyball  <b>Grammar Vocab:</b> quickly, slowly, badly, well  <b>Patterns:</b> Adverbs of manner: Positive Statements • I <u>did</u> a somersault <u>badly</u> .	<b>Words:</b> piano, violin, flute, drums, cymbals, trumpet, cello, recorder  <b>Grammar Vocab:</b> happily, sadly, loudly, softly  <b>Patterns:</b> Adverbs of manner: Q&A • How did <u>you</u> play the drums? • I played the drums <u>happily</u> .  <b>Chant:</b> <i>How Did He Play the Cello?</i>	<b>Asking for Clarification:</b> A: Put the cello over there. B: <u>Could you repeat that please?</u> A: Put the cello over there. B: I don't <u>understand</u> . What's a cello? A: It's the big, brown thing over there. B: <u>Got it!</u>  <b>Value:</b> Be sure to understand.	<b>Voiced th and Voiceless th</b> • Voiced th: <u>that, mother</u> • Voiceless th: <u>thin, bath</u>
<b>Reading 4:</b> Non Fiction – Healthy Habits, Critical thinking, Personalization, and Simple Project Activities				

Review 1 (Units 1-4)

	Words/Patterns 1	Words/Patterns 2	Conversation	Sounds
<b>Unit 5</b> <b>The Petting Zoo</b>	<b>Words:</b> goats, donkeys, rabbits, ponies, sheep, llamas, geese, peacocks  <b>Patterns:</b> Comparatives: <u>_er</u> than... • The llama is <u>bigger</u> than the pony.	<b>Words:</b> stubborn, colorful, gentle, popular, dangerous, comfortable, expensive, crowded  <b>Patterns:</b> Comparatives: more...than • This chair is more comfortable than <u>that</u> chair.  <b>Chant:</b> <i>A Donkey and a Pony</i>	<b>Reprimanding, Apologizing:</b> A: <u>Hey!</u> B: Yes? A: Please don't feed the donkey your <u>chips</u> . B: Why not? A: It's not <u>good</u> for them. B: Sorry. I didn't know.  <b>Value:</b> Speak up.	<b>oi, oy, ou, ow</b> • oi: <u>coin</u> • oy: <u>boy</u> • ou: <u>house</u> • ow: <u>brown</u>
<b>Reading 5:</b> Non Fiction – All About Llamas, Critical thinking, Personalization, and Simple Project Activities				
<b>Unit 6</b> <b>My Room</b>	<b>Words:</b> posters, stuffed animals, robots, model airplanes, toy boxes, coloring books, puzzles, cushions  <b>Patterns:</b> Comparatives: Q&A • Is <u>the big puzzle</u> newer than the small puzzle? • Yes, it is. • No, they aren't.	<b>Words:</b> gloves, scarf, coat, T-shirt, sandals, raincoat, rain boots, poncho  <b>Patterns:</b> Time Clause with When • I wear a <u>raincoat</u> when it's rainy. • <u>She</u> wears <u>gloves</u> when it's snowy.  <b>Chant:</b> <i>We Wear T-shirts</i>	<b>Complimenting, Asking for Help:</b> A: That's a cool <u>model airplane</u> . B: Thanks. I made it by myself. A: <u>Really?</u> You're amazing! Was it hard? B: No, it was easy. A: Can you show me how to make one? B: <u>Of course!</u>  <b>Value:</b> Say nice things to others.	<b>ar, ir, or</b> • ar: <u>park</u> • ir: <u>girl</u> • or: <u>fork</u>
<b>Reading 6:</b> Fiction – A Rainy Saturday, Critical thinking, Personalization, and Simple Project Activities				
<b>Unit 7</b> <b>Camping</b>	<b>Words:</b> backpacks, tents, sleeping bags, water bottles, cameras, hiking boots, flashlights, first-aid kit  <b>Patterns:</b> Infinitives: Positive Statement have to • I <u>have to</u> carry the first-aid kit. • <u>He</u> has to <u>carry</u> the tents.	<b>Words:</b> put up a tent, make a fire, take photos, ride a horse, climb a mountain, look at the stars, sleep in a sleeping bag, cook over a fire  <b>Patterns:</b> Infinitives: Negative Statement want to/have to • I <u>don't</u> have to <u>make</u> a fire. • <u>She</u> doesn't want to <u>ride</u> a horse.  <b>Chant:</b> <i>He Doesn't Want to Take a Photo</i>	<b>Expressing Physical Needs, Offering, Accepting and Refusing:</b> A: <u>Would you like</u> a cookie, Mike? B: No, thanks. A: How about some chips? B: No, thanks. Do we have any <u>mangoes</u> ? A: <u>Let me</u> look. Yes, here you go. B: Thanks you. I'm really hungry.  <b>Value:</b> Eat healthy food.	<b>oo</b> • (short) oo: <u>book, cookie</u> • (long) oo: <u>spoon, tooth</u>
<b>Reading 7:</b> Fiction – The Friends' Camping Trip, Critical thinking, Personalization, and Simple Project Activities				
<b>Unit 8</b> <b>Around the House</b>	<b>Words:</b> make the bed, clean my room, put away my toys, feed the dog, sweep the floor, set the table, wash the car, take out the trash  <b>Patterns:</b> Infinitives: Q&A have to • Do <u>you</u> have to <u>take out</u> the trash? • Yes, I do. • Does <u>she</u> have to <u>set</u> the table? • No, <u>she</u> doesn't.	<b>Words:</b> listen to music, read a poem, practice English, talk with friends, play cards, use the computer, play with my cat, watch movies  <b>Patterns:</b> Future: Positive Statements • I <u>will</u> play with my cat tonight.  <b>Chant:</b> <i>We Will Talk to Friends Tonight</i>	<b>Asking Permission, Admitting Mistakes:</b> A: Mom, can I go <u>out and play</u> ? B: Did you <u>clean your room</u> this morning? A: Yeah. B: Did you make your bed? A: Of course I did. B: You're a good kid! Go and <u>have some fun</u> .  <b>Value:</b> Be responsible.	<b>ng, nk</b> • ng: <u>swinging, young</u> • nk: <u>pink, monkey</u>
<b>Reading 8:</b> Non Fiction – How to Practice English, Critical thinking, Personalization, and Simple Project Activities				

Review 2 (Units 5-8)