

The French Revolution

Rjurik Davidson



Summary

This book is about how and why the people of France revolted against their government.

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Before Reading

Think Ahead

Look at the picture and answer the questions.



1. What type of government allows people to choose their leader?
2. How do people choose their leader in this type of government?
3. What type of government has a king or queen?
4. Where do kings and queens often live?

Vocabulary

A Read and match.

1.



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• a. speech

2.



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• b. march

3.



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• c. blade

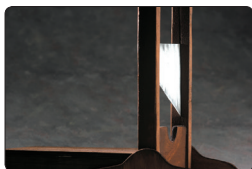
4.



•

• d. riot

5.



•

• e. murder

6.



•

• f. equality

7.



•

• g. guillotine

8.



•

• h. error

B Write the word for each definition.

fraternity

lawyer

rumor

parliament

care

1. _____ a person whose job it is to explain the law and give advice
2. _____ a group of people elected to lead a country
3. _____ to feel interested in something or worried about it
4. _____ the act of showing friendship or support
5. _____ a story spread that may not be true

C Choose the word that means about the same as the underlined words.

1. A violent change in government happens when the people are angry with their government.
 a. ordinary b. human rights c. revolution d. monarchy
2. Democracy means that people get one chance to express their opinion for their leader.
 a. vote b. rumor c. error d. march
3. The people of France got violent and destroyed things over the cost of bread.
 a. forgave b. rioted c. executed d. fraternity
4. The guillotine was a tool used to kill people.
 a. execute b. liberty c. blade d. forgive

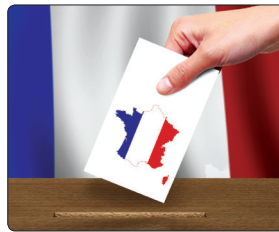
Comprehension

A Match the pictures with the correct sentences.

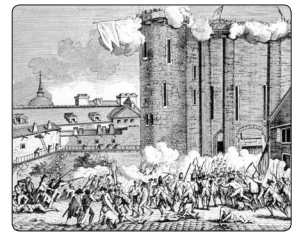
- a. The people of France stormed the Bastille to begin the revolution.
- b. King Louis XVI forgave the people before he was executed.
- c. The French Revolution spread the ideas of voting, democracy, equality, and freedom around the world.



1. _____



2. _____



3. _____

B Choose the best answer.

1. Why were the ordinary people in France hungry?
 - a. The king refused to import food.
 - b. The price of bread was rising.
 - c. France was a monarchy.
 - d. They were not taught how to cook.
2. What did Robespierre and the other people do on the tennis court?
 - a. They set up a parliament.
 - b. They played tennis.
 - c. They executed the king.
 - d. They established a new monarchy.
3. Why did the French people attack the Bastille?
 - a. They needed the gunpowder inside.
 - b. The king was hiding inside.
 - c. They wanted the bread inside.
 - d. They needed to get inside to vote.

C Choose the correct phrase for each picture. One (1) choice will not be used.

- a. Voting for their leaders
- b. Burning the royal carriages
- c. Killed quickly and without error
- d. Declared himself the emperor of France
- e. Didn't understand that the people were hungry



1. _____



2. _____



3. _____



4. _____

D Read each sentence. Write "T" if it is true or "F" if it is false.

1. _____ Louis XVI and Marie Antoinette lived in a palace called the Bastille.
2. _____ The people rioted against the cost of bread.
3. _____ Robespierre was executed by the guillotine.
4. _____ During the French Revolution, about 40,000 people were executed or murdered.
5. _____ These days, most countries are monarchies.

E Complete the sentences with the correct words.

1. A _____ happens when the people are angry with their government.
revolution vote
2. A _____ is a group of people who make important decisions.
fraternity parliament
3. _____ is the desire for freedom to do as you wish.
Liberty Riot
4. There was a _____ that Marie Antoinette said, "Let them eat cake."
speech rumor
5. One of the first people executed by the _____ was King Louis XVI.
palace guillotine

F Number the events in order from 1=first to 5=last.

- a. _____ The king was arrested and sent to the guillotine.
- b. _____ Robespierre helped set up a parliament.
- c. _____ King Louis XVI and Marie Antoinette made all the important decisions.
- d. _____ Napoleon declared himself the emperor of France in 1804.
- e. _____ The new government changed the calendar with 1793 as Year One.

Think About It

A Look in the reader to write the answers to the following 5-W questions.

Who?	What?	When?	Where?	Why?
A lawyer named _____ _____ and some other people set up a parliament.	The _____ spread the ideas of voting, democracy, equality, and freedom for all.	The French Revolution, from _____ to _____, was probably the most important revolution of all time.	French people marched for nearly 20 km to reach _____ and shout against the monarchy.	The people were angry with the queen because she did not understand that they were _____.

B Complete the sentences below with your own ideas.

From this book, I learned _____

_____.

Before I read this book, I knew _____

_____.

Now I also know _____

_____.