

World War I

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Summary

This book is about how World War I started and how it was fought.

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Think Ahead

Look at the pictures and answer the questions.



- 1. What did soldiers dig during WWI?
- 2. What did soldiers fill with dirt or sand and use as protection?
- 3. How tall is the fence in the picture?
- 4. What is the fence made of?

Vocabulary







3.

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6.



- a. hot air balloon
- b. barbed wire
- c. bunker
- d. patriotism
- e. miserable
- f. crawl
- g. sympathy
- h. grenade



	spark	underground	crisis	puddle	brutal							
1		_ a pool of liquid or	n the ground o	or floor								
2	a time that is very dangerous or difficult											
3	beneath the surface of the earth											
4	being extremely cruel or very violent											
5		to cause somethir	ng to start									

C Choose the word that means about the same as the underlined words.

- 1. In the beginning, many people were enthusiastic about the official news of war.
 - a. announcement b. ceasefire c. sympathy d. patriotism
- 2. During WWI, battles were long and slow because of the fighting in <u>ditches</u>.
 - a. colonies b. sandbags c. trenches d. bunkers
- 3. Small <u>agreements to stop fighting</u> happened during the war to do things such as bury the dead.
 - a. crisis b. sympathies c. rockets d. ceasefires
- 4. After WWI, chlorine gas was made illegal.
 - a. sparked b. banned c. crawled d. brutal

Comprehension

A Match the pictures with the correct sentences.

- a. The idea for tanks came from farm tractors.
- b. WWI was the first war to see a heavy use of planes.
- c. Soldiers died while running between trenches.











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3. _____
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B Choose the best answer.

- 1. Whose murder sparked WWI?
 - a. Wilfred Owen
 - c. Johnny Underground

- b. Archduke Franz Ferdinand
- d. Erich Maria Remarque
- 2. What was life like for the soldiers living in the trenches?
 - a. Easy
 - c. Miserable

- b. Amazing
- d. Comfortable

b. 15 million

- 3. Approximately how many people died in WWI?
 - a. 17 million
 - c. 20 million d. 5 million



- a. Soldiers creeping across no man's land
- b. Crowds at the signing of the Treaty of Versailles
- c. Preserved WWI trenches in Belgium
- d. A German soldier with a Christmas tree as a gift
- e. Indian soldiers at the Battle of the Somme



1. _____



2. _____



3. _____



4. _____

D Read each sentence. Write "T" if it is true or "F" if it is false.

- 1. _____ European countries worked hard in the 1920s to rebuild all that WWI had destroyed.
- 2. _____ Hot air balloons were used to see into enemy trenches during the war.
- 3. _____ The tank was invented long before WWI.
- 4. _____ Once high-level officials found out about ceasefires, they were banned.
- 5. _____ The Battle of the Somme lasted for eight days.

E	Со	omplete the sentences with the correct words.									
	1.	No man's land had rows of to slow down soldiers trying to cross it. barbed wire artillery									
	2.	Soldiers fought most of the war from inside bunkers trenches									
	3.	Rockets Grenades the war.									
	4.	Sometimes, soldiers from one side felt for soldiers on the enemy side. sympathy enthusiasm									
	5.	Tanks helped capture enemy trenches and made the war more patriotic mobile									
F	Nu	umber the events in order from 1=first to 5=last.									

- a. _____ Allied and Central Power forces began digging the first trenches on the Western Front.
- b. _____ A treaty was signed between the Allied forces and Germany.
- c. _____ The Russian Revolution overthrew the Russian king and ended Russia's participation in the war.
- d. _____ An Austro-Hungarian prince was murdered.
- e. _____ The first tanks were used in the Battle of the Flers in 1916.

Think About It

A Look in the reader to write the answers to the following 5-W questions.

Who?	What?	When?	Where?	Why?
A German soldier named wrote a book called All Quiet on the Western Front about WWI.	Many soldiers living in the trenches got "" which meant that their feet were rotting from being wet for so long.	WWI lasted from to	The first tanks were used in the 	The trenches were usually cut in a pattern to stop enemies from being able to shoot down the length of them.

B Complete the sentences below with your own ideas.

			1	Y	H	-	6			h	7	ř	H	6	
From	this b	book, I	learn	ned _											
Befor	e I rea	ad this	book	c, I ki	new										
								 	 		 			 	•
Now	I also	know													