Greek Culture

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Summary

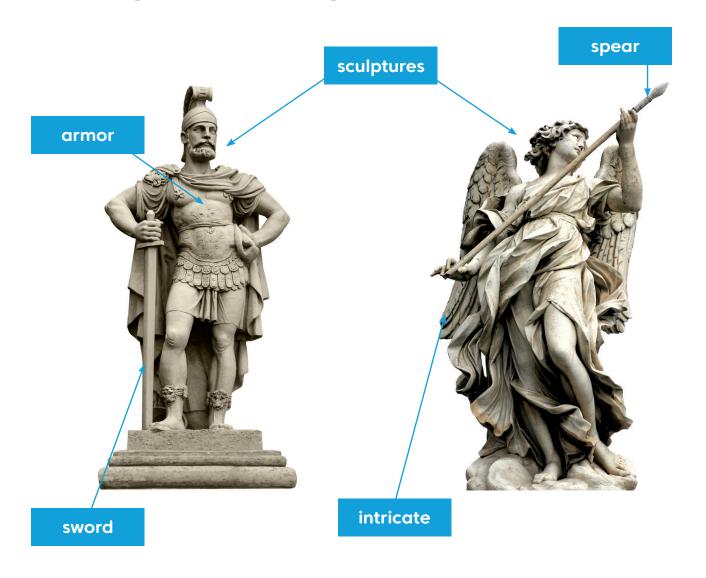
This book is about the history and culture of ancient Greece.

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Think Ahead

Look at the picture and answer the questions.



- What do soldiers wear to protect themselves?
- How do complicated or very detailed things look?
- What is a 3D carving in wood or stone called?
- 4. What is a weapon with a long, sharp metal blade and a handle called?

Vocabulary

A Read and match.

1.

• a. pottery

2.

• b. tragedy

3.

• c. worship

4.

• d. terrifying

5.

• e. amphitheater

6.

• f. reign

7.

• g. maze

8.

• h. odometer

B Write the word for each definition.

	magnificent	legacy	era	peculiar	hometown
1		something that	t remains fr	om an earlier tin	ne
2		a long and dist characteristic	inct period	of history with a	particular
3		the place wher	e one was b	oorn or grew up	
4		very beautiful	or impressi	ve	
5		unusual and st	range		

C Choose the word that means about the same as the underlined words.

1.	Ancient Greek stories and ideas are part of our <u>things that were handed down from the past</u> .									
	a. pottery	b. heritage	c. tragedy	d. pursuit						
2.	Greek art often represen	ted in pictures gods and l	neroes.							
	a. depicted	b. convinced	c. reigned	d. worshipped						
3.	The ancient Greeks were	e <u>using new ideas</u> and dev	veloped many new things	•						
	a. intricate	b. magnificent	c. peculiar	d. innovative						
4.	The Greeks did not think was a good system of go		ment that has a king or qu	een at its head						
	a. monarchy	b. legacy	c. armor	d. sculpture						

Comprehension

- A Match the pictures with the correct sentences.
 - a. The enemies of the ancient Greeks became slaves.
 - b. Ancient Greeks voted on issues by a show of hands.
 - c. The Greeks believed in monsters like the minotaur, which was half-man and half-bull.









- B Choose the best answer.
 - 1. What made the phalanx so effective?
 - a. Slaves were part of the military.
 - c. Enemies could not easily come close.
- b. Greek swords were very sharp.
- d. The soldiers' spears pointed in all directions.
- 2. What were Greek stories usually about?
 - a. Heroes and gods
 - c. Military tactics

- b. Science and philosophy
- d. Homer's ideas
- 3. Which of the following did the Greeks NOT invent?
 - a. A new system of government
 - c. A way to measure distance

- b. Philosophy
- d. The alarm clock

- C Choose the correct phrase for each picture. One (1) choice will not be used.
 - a. Pottery featuring gods and heroes
 - b. Greek mathematics that we still use today
 - c. The Cyclops, a giant monster with only one eye
 - d. An example of Greek influence in modern times
 - e. Columns that use the Greek style of art









2. _____

3.

- Read each sentence. Write "T" if it is true or "F" if it is false.
 - 1. _____ The famous philosopher Socrates was forced to drink poison.
 - 2. _____ All adult citizens in ancient Greece could vote.
 - 3. _____ The Greeks enjoyed watching comic plays the most.
 - 4. Perseus was one of the Greek heroes.
 - 5. _____ The Greeks thought both science and art were important.

E	Со	mplete the sentences with the correct words.
	1.	The Greeks were in science and art. pioneers sculptures
	2.	Greek plays were often performed in outdoor amphitheaters odometers
	3.	Medusa was a(n) monstermatricate terrifying
	4.	The of ancient Greece was more than 2,000 years ago.
	5.	Because they had slaves for household work, ancient Greeks had time for other reigns pursuits
F	Nu	mber the events in order from 1=first to 5=last.
	a.	The minotaur was fought and killed.
	b.	Young men and women were fed to the minotaur.
	c.	The queen of Crete gave birth to a monster.
	d.	Theseus found his way out of the maze using a ball of string.
	e.	The king hid the minotaur in a maze.

After Reading

Think About It

A Look in the reader to write the answers to the following 5-W questions.

Who?	What?	When?	Where?	Why?
was one of the most intelligent Greek philosophers.	Greek city- states were centers of, art, and culture.	The ancient Greeks lived from 800 to BC.	The Greek city-states were in	Greek ideas are important because they are still part of the science, philosophy, and systems we use today.

B Complete the sentences below with your own ideas.

			7 1				1	7	T		
From t	his book	k, I lear	ned								_
											_·
D (
Before			k, I knev								
											<u> </u>
Now I	also kno	w									_
											_