



	Words/Patterns 1	Words/Patterns 2	Conversation	Sounds
Unit 1 1 Hello	Words: Lucy, Jack, Ms. West, Mr. Mack, Herby, Princess Patterns: • I'm <u>Lucy</u> . • You're <u>Lucy</u> .	Words: girl, boy, woman, man, hedgehog, cat Patterns: • I'm not a <u>boy</u> . • You're not a <u>man</u> . Song: <i>I'm Lucy!</i>	Greetings and Leave Takings: A: Hello, Mr. Mack. B: Hi, Jack. A: Goodbye. B: Bye. Value: Be polite.	Dd, Tt • Dd: <u>desk</u> , <u>puddle</u> , <u>bird</u> • Tt: <u>two</u> , <u>turtle</u> , <u>cat</u>

Expansion 1:
 Classroom language: Stand up. Sit down. Come here. Go to the board.
 Plus: critical thinking task, personalization task, mini project.

Unit 2 2 At School	Words: pencil, book, eraser, pen, pencil case, book bag Patterns: • It's a <u>pen</u> . • It's an <u>eraser</u> .	Words: big, small, old, new, long, short Patterns: • It's <u>big</u> . • It's not <u>small</u> . Song: <i>It's Not Short</i>	Greetings: A: How are you? B: I'm fine, thank you. A: How are you? B: Fine, thanks. Value: Be respectful.	Bb, Pp • Bb: <u>boat</u> , <u>baby</u> , <u>cab</u> • Pp: <u>pear</u> , <u>puppy</u> , <u>map</u>
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Reading 1:
 Non Fiction – My First Day of School

Unit 3 3 On the Playground	Words: bike, doll, yo-yo, ball, jump rope, kite Patterns: • Is it a <u>ball</u> ? • Yes, it is. • No, it isn't.	Words: tree, flower, butterfly, bird, cloud, puddle Patterns: • This is a <u>tree</u> . • That's a <u>bird</u> . Song: <i>Sing With Me</i>	Asking for Personal Information: A: What's your name? B: My name's Ben. A: Hi, Ben. I'm Jack. Value: Make new friends.	Gg, Kk • Gg: <u>goat</u> , <u>angry</u> , <u>bug</u> • Kk: <u>key</u> , <u>monkey</u> , <u>book</u>
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Expansion 2:
 Classroom language: Take out your book. Open your book. Close your book. Put your book away.
 Plus: critical thinking task, personalization task, mini project.

Unit 4 4 In the Neighborhood	Words: bus, car, taxi, truck, subway, train Patterns: • What's this? • It's a <u>taxi</u> . • What's that? • It's a <u>subway</u> .	Words: doctor, nurse, bus driver, teacher, student, police officer Patterns: • <u>She's</u> a <u>doctor</u> . Song: <i>Look! What's That?</i>	Greetings: A: Good morning. B: Good morning. A: Have a nice day! B: You, too. Value: Be friendly.	Mm, Nn • Mm: <u>mouse</u> , <u>mommy</u> , <u>jam</u> • Nn: <u>nine</u> , <u>banana</u> , <u>fan</u>
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Reading 2:
 Fiction – A Busy, Busy Town

Review 1 (Units 1-4)

	Words/Patterns 1	Words/Patterns 2	Conversation	Sounds
Unit 5 5 My Family	Words: mother, father, brother, sister, grandmother, grandfather Patterns: • <u>She's</u> my <u>grandmother</u> . • <u>She's</u> not my <u>mother</u> .	Words: tall, short, young, old, handsome, beautiful Patterns: • Is <u>she</u> <u>tall</u> ? • Yes, <u>she</u> is. • No, <u>he</u> isn't. Song: <i>She's My Mother</i>	Introductions: A: This is my friend, Jack. B: Hello, Jack. Nice to meet you. A: Nice to meet you too. Value: Love your family.	Ss, Zz • Ss: <u>sun</u> , <u>sister</u> , <u>dress</u> • Zz: <u>zebra</u> , <u>lizard</u> , <u>quiz</u>

Expansion 3:
 Classroom language: Make a circle. Make a line. Write the word "book." Pass out the tests.
 Plus: critical thinking task, personalization task, mini project.

Unit 6 6 Art Class	Words: circle, square, triangle, rectangle, star, oval Patterns: • Numbers 1-10 • How many <u>squares</u> ? • <u>Five squares</u> .	Words: red, yellow, blue, green, white, black Patterns: • What color is it? • It's <u>white</u> . Song: <i>How Many Circles?</i>	Asking about Personal Preferences: A: What's your favorite color? B: I like blue. A: Me, too. Value: Be curious.	Ff, Vv • Ff: <u>fish</u> , <u>waffle</u> , <u>leaf</u> • Vv: <u>violin</u> , <u>oven</u> , <u>five</u>
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Reading 3:
 Non Fiction – Shapes in Our World

Unit 7 7 On the Farm	Words: duck, cow, horse, chicken, sheep, barn Patterns: • The <u>horse</u> is in the barn. • The <u>ducks</u> are on the barn.	Words: hot, cold, hungry, thirsty, tired, angry Patterns: • Are you <u>hot</u> ? • Yes, I am. • No, I'm not. Song: <i>Are You Hungry?</i>	Accepting Politely: A: Here you are. B: Thank you. A: You're welcome. Value: Share things.	Ll, Rr • Ll: <u>lion</u> , <u>yellow</u> , <u>doll</u> • Rr: <u>rain</u> , <u>carrot</u> , <u>bear</u>
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Expansion 4:
 Classroom language: Pick up your pencil. Put your pencil down. Count the books. Point to the board.
 Plus: critical thinking task, personalization task, mini project.

Unit 8 8 At the Park	Words: run, walk, fly, jump, swim, sing Patterns: • I can <u>run</u> .	Words: dance, draw, jump rope, play baseball, ride a bike, climb a tree Patterns: • I can't <u>dance</u> . Song: <i>I Can Run and Jump!</i>	Expressing Concern: A: Ouch! B: I'm sorry. A: That's OK. Value: Care about others.	Hh, Ww • Hh: <u>house</u> , <u>hand</u> , <u>horse</u> • Ww: <u>water</u> , <u>woman</u> , <u>watch</u>
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Reading 4:
 Fiction – Everybody Is Special

Review 2 (Units 5-8)